

Module Title: Negotiated Learning	Level: 7	Credit Value: 20
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Module code: SOC710	Cost Centre: GACJ	JACS2 Code: L900
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Semester in which to be offered: 1 and 2	With effect from: September 2012
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New/Existing Module	New Module	Title of module being replaced (if any): N/A
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Originating Subject:	Institute of Health, Medical Science and Society: Social and Community	Module Leader: Caroline Hughes
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Module duration (contact hours/directed/directed private study):	200 hours contact hours - 8 hours directed study - 72 private study - 120	Status: core/option/elective option (identify programme where appropriate):
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	0%

Programme(s) in which to be offered:	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
MA Criminology and Criminal Justice	None	None

Module Aims:

The module aims to provide students with an opportunity to define their own focus of study within the parameters of an academic discipline relevant to Criminal Justice- e.g psychology, sociology, criminology, behavioural science the programme.

Expected Learning Outcomes

Knowledge and Understanding

On successfully completing this module students will be able to...

1. Critically analyse and evaluate policy, theoretical or practical contributions or developments in the area of the Criminal Justice system made by a particular academic discipline relevant to Criminal Justice
2. Critically explore the contribution of an academic discipline to study in the Criminal Justice system
3. Critically compare and contrast the nature of knowledge provided within a discipline for Criminal Justice

Transferable/Key Skills and other attributes:

On successfully completing the module students will have developed IT skills

Research
Evaluation
Presentation skills

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). *Details of indicative assessment tasks must be included.*

Indicative assessment: Students will define their own focus of study within the criminal justice arena and will critically evaluate and analyse policy, practice and theoretical developments in that identified area. They will be offered the opportunity of devising their own assessment vehicle- this may be a project, essay, presentation

Assessment	Learning Outcomes to be met	Type of assessment	Weight	Duration	Word count or equivalent if appropriate
1	1-3	To be determined	100%		4000

Learning and Teaching Strategies:

Students will be required to submit a title, plan and reading list in relation to their intentions and this will be discussed by the criminal justice team before the student proceeds with their study and signs a learning agreement. Thereafter, the negotiated learning module will be supported by individual tutorials with an identified member of staff with relevant expertise in the specialist area identified. Students will be encouraged to work independently and to utilise agency contacts where appropriate to identify an area for study. Support will be provided in weekly online synchronous meetings or face to face meetings depending on the preferences of the student concerned.

Syllabus outline:

Relevant literature review, agency contacts, planning and developing project. Study in a particular discipline and synthesis of relevant knowledge and theory.

Essential and Recommended Reading

Content and reading to be determined in discussion with the tutor with reference to the specialist area identified.